Nurse-Doctor Co-Teaching on Inpatient Services
September 25, 2020
LIVE STREAM

OFFERED BY
Brigham and Women's Hospital

COURSE DESCRIPTION:
Nurse-Doctor Co-Teaching on the Inpatient Services is a first-of-its kind course aimed at nurses and physicians who wish to learn how to use the knowledge and skills of both disciplines to collaboratively teach on inpatient services.

Learners will come away from this new course with practical methods to start a nurse-doctor co-teaching initiative at their own institution. They will additionally be given a toolkit of interactive teaching techniques to make these educational sessions engaging, active and high-yield.

In this online course, participants will attend live streaming sessions and panel discussions, as well as watch pre-recorded videos of actual Nurse-Doctor Co-Teaching sessions. Additionally, participants will have the opportunity to ask questions of the panel of experts who created the highly-regarded Nurse-Doctor Co-Teaching Initiative on the Inpatient Medical Services at Brigham and Women's Hospital in Boston.

LEARNING OBJECTIVES:
Upon completion of this activity, participants will be able to:
• Design a collaborative nurse-doctor co-teaching session
• Apply interactive educational methods that lead to effective and vibrant co-teaching
• Recognize the essential role that rehearsals play in teaching success

TARGET AUDIENCE:
This course is targeted to Primary Care Physicians, Specialty Physicians, Nurses, Nurse Practitioners, Pharmacists, Physician Assistants, and Psychologists in all specialties.

ACCREDITATION:
The Harvard Medical School is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The Harvard Medical School designates this live activity for a maximum of 7.50 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

American Board of Internal Medicine's (ABIM)
Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 7.50 Medical Knowledge MOC points in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. Participants will earn MOC points equivalent to the amount of CME credits claimed for the activity. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC points.

Nurse Practitioners and Registered Nurses
Harvard Medical School is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. This activity is approved for 7.50 contact hours.

REGISTRATION INFORMATION*:
Physician Fee: $300; Nurse, Allied Healthcare and Other Fee: $150; Resident/Fellow: $75.00.
Registration by credit card (VISA, MasterCard or American Express) can be made at https://cmeregistration.hms.harvard.edu/734780-2101. Registration by check (draft on a United States bank) please make payable to Harvard Medical School. Learners who choose to pay by check will be prompted to download an online form to send in with a payment. Telephone or fax registration is not accepted. Registration with cash payment is not permitted. Upon receipt of your paid registration, you will receive an email confirmation. Be sure to include an email address that you check frequently. Your email address is used for critical information including registration confirmation, evaluation and certificate.

*Processing (non-refundable service fee) $10. All fees shown in USD.

INQUIRIES:
By phone (617-384-8600), Mon - Fri, 9 am to 5 pm (ET) or by email at ceprograms@hms.harvard.edu.

DISCLOSURE POLICY:
Harvard Medical School (HMS) adheres to all ACCME Accreditation Criteria and Policies. It is HMS's policy that those who have influenced the content of a CME activity (e.g. planners, faculty, authors, reviewers and others) disclose all relevant financial relationships with commercial entities so that HMS may identify and resolve any conflicts of interest prior to the activity. These disclosures will be provided in the activity materials along with disclosure of any commercial support received for the activity. Additionally, faculty members have been instructed to disclose any limitations of data and unlabeled or investigational uses of products during their presentations.

REFUND POLICY:
Refunds, less an administrative fee of $75, will be issued for all cancellations received two weeks prior to the start of the course.
No refund will be issued should cancellation occur less than two weeks prior. "No shows" are subject to the full course fee.

For more information and registration: https://cmeregistration.hms.harvard.edu/734780-2101
# Nurse-Doctor Co-Teaching on Inpatient Services

## Program Schedule

**FRIDAY, SEPTEMBER 25**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Speakers</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 am - 8:10 am</td>
<td>Welcome</td>
<td>Jeffrey Drazen, MD</td>
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<tr>
<td>8:10 am - 8:30 am</td>
<td>Genesis of RN-MD Co-Teaching Project</td>
<td>Marina Zambrotta, MD</td>
</tr>
<tr>
<td>8:30 am - 9:30 am</td>
<td>Introduction to Co-Teaching</td>
<td>James Honan, EdD, Noah Heller, PhD</td>
</tr>
<tr>
<td>9:30 am - 9:45 am</td>
<td>BREAK</td>
<td></td>
</tr>
<tr>
<td>9:45 am - 10:00 am</td>
<td>Techniques for Active and Engaging Teaching</td>
<td>Marina Zambrotta, MD</td>
</tr>
<tr>
<td>10:00 am - 10:15 am</td>
<td>A Framework for Structured and Effective Co-Teaching Sessions</td>
<td>Helen Shields, MD, Christopher Roy, MD</td>
</tr>
<tr>
<td>10:15 am - 11:00 am</td>
<td>Breakout Sessions 1</td>
<td></td>
</tr>
<tr>
<td>11:00 am - 12:00 pm</td>
<td>BREAK</td>
<td></td>
</tr>
<tr>
<td>12:00 pm - 1:00 pm</td>
<td>LUNCH ON YOUR OWN</td>
<td></td>
</tr>
</tbody>
</table>

## Breakout Sessions 1

Participants will choose one of the four possible Nurse-Doctor Co-Teaching sessions at the time of registration and they will watch that session as pre-work before September 25th. Each recording will demonstrate how to effectively co-teach by nurses and doctors who have actually co-taught during this project. The Breakout Sessions will function as a time to ask any questions to the Nurse-Doctor Co-Teaching Teams. The questions are up to participants, but they might include questions about the choice of topic, how to prepare for co-teaching sessions, how to collaborate effectively and how to maximize the use of interactive educational tools to encourage participation in the learning process.

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<tr>
<th>Time</th>
<th>Topics</th>
<th>Speakers</th>
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<tbody>
<tr>
<td>1:00 pm - 1:50 pm</td>
<td>Nurse-Doctor Co-Teaching Demonstration: Arterial Blood Gases</td>
<td>Holli Murray, MSN, RN, PCCN</td>
</tr>
<tr>
<td>1:00 pm - 1:50 pm</td>
<td>Nurse-Doctor Co-Teaching Demonstration: Venous Thromboembolism: Can We Make a Difference?</td>
<td>Patricia Ayward, MSN, RN, CCRN, MD</td>
</tr>
<tr>
<td>1:00 pm - 1:50 pm</td>
<td>Nurse-Doctor Co-Teaching Demonstration: H. pylori, Feeding Tubes and More</td>
<td>Karen Lourence, MS, RN, PCCN, MD</td>
</tr>
<tr>
<td>1:00 pm - 1:50 pm</td>
<td>Nurse-Doctor Co-Teaching Demonstration: The Agony and Ecstasy of Telemetry Alarms</td>
<td>Stephanie Bartelt, BSN, RN, PCCN, MD</td>
</tr>
<tr>
<td>1:50 pm - 2:00 pm</td>
<td>BREAK</td>
<td></td>
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</tbody>
</table>

## Breakout Sessions 2

Participants will choose one of the four possible Nurse-Doctor Co-Teaching sessions at the time of registration and they will watch that session as pre-work before September 25th. Each recording will demonstrate how to effectively co-teach by nurses and doctors who have actually co-taught during this project. The Breakout Sessions will function as a time to ask any questions to the Nurse-Doctor Co-Teaching Teams. The questions are up to participants, but they might include questions about the choice of topic, how to prepare for co-teaching sessions, how to collaborate effectively and how to maximize the use of interactive educational tools to encourage participation in the learning process.

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<tr>
<th>Time</th>
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<tbody>
<tr>
<td>2:00 pm - 2:50 pm</td>
<td>Nurse-Doctor Co-Teaching Demonstration: Opioid Withdrawal</td>
<td>Karen Lourence, MS, RN, PCCN, MD</td>
</tr>
<tr>
<td>2:00 pm - 2:50 pm</td>
<td>Nurse-Doctor Co-Teaching Demonstration: Tre Difficult</td>
<td>Christopher Roy, MD</td>
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<tr>
<td>2:00 pm - 2:50 pm</td>
<td>Nurse-Doctor Co-Teaching Demonstration: Catch My Flow: Fun Facts about CAUTIs</td>
<td>Patricia Ayward, MSN, RN, CCRN, MD</td>
</tr>
<tr>
<td>2:00 pm - 2:50 pm</td>
<td>Nurse-Doctor Co-Teaching Demonstration: Arterial Blood Gases</td>
<td>David Rubins, MD, MD</td>
</tr>
<tr>
<td>2:50 pm - 3:00 pm</td>
<td>BREAK</td>
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<tr>
<td>3:00 pm - 3:30 pm</td>
<td>Creating a Video Education Library of Co-Teaching Sessions</td>
<td>Angel Ayala, AA, Peter Linck, BA</td>
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<tr>
<td>3:30 pm - 4:30 pm</td>
<td>Panel Q &amp; A: Key Note Speaker: Lisa Rosenbaum, MD</td>
<td>Marina Zambrotta, MD, Patricia Ayward, MD</td>
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<tr>
<td>4:30 pm - 5:00 pm</td>
<td>Top Take-Aways</td>
<td>Helen Shields, MD, Christopher Roy, MD</td>
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**Faculty**

- **Angel Ayala**, AA  
  Brigham and Women’s Hospital  
  *Assistant Professor of Medicine*
- **Patricia Ayward**, MSN, RN, CCRN  
  Brigham and Women’s Hospital  
  *Cardiologist, Brigham and Women’s Hospital*
- **Stephanie Bartelt**, BSN, RN, PCCN  
  Brigham and Women’s Hospital  
  *Cardiologist, Brigham and Women’s Hospital*
- **Bram Wispelwey**, MD, MPH, MS  
  Brigham and Women’s Hospital  
  *Cardiologist, Brigham and Women’s Hospital*
- **Emily Piper-Vallillo**, MEd  
  Brigham and Women’s Hospital  
  *Cardiologist, Brigham and Women’s Hospital*
- **Karen Lourence**, MS, RN, PCCN  
  Brigham and Women’s Hospital  
  *Cardiologist, Brigham and Women’s Hospital*
- **Lori Newman**, MD, PhD  
  Brigham and Women’s Hospital  
  *Cardiologist, Brigham and Women’s Hospital*
- **William Martin-Doyle**, MD, MPH  
  Brigham and Women’s Hospital  
  *Cardiologist, Brigham and Women’s Hospital*
- **Helen Shields**, MD  
  Brigham and Women’s Hospital  
  *Cardiologist, Brigham and Women’s Hospital*
- **Christopher Roy**, MD  
  Brigham and Women’s Hospital  
  *Cardiologist, Brigham and Women’s Hospital*

*Please Note: Program changes/substitutions may be made without notice.*

For more information and registration: [https://cmeregistration.hms.harvard.edu/734780-2101](https://cmeregistration.hms.harvard.edu/734780-2101)